

Name of the Assessment	Description of the Assessment, Grade Levels Affected and the Purpose of the Assessment	Subject Matter Assessed
WIDA Screener Placement Test W-APT	<p><i>Description:</i> The test is a screener test for establishing a baseline for English Language Proficiency. Students who denote another language as the primary language on the home language survey are initially screened with this assessment.</p> <p><i>Purpose:</i> The data is used to determine qualification for EL Services.</p>	Language Proficiency
WIDA ACCESS 2.0	<p><i>Description:</i> The WIDA ACCESS assessment is administered to EL Students to provide a yearly measure of English Language Proficiency.</p> <p><i>Purpose:</i> The data from the WIDA ACCESS is used to determine if a student has met the proficiency standards needed to exit English Language services</p>	Language Proficiency
Beginning of Grade 3 (BOG) Assessment	<p><i>Description:</i> The Beginning of Grade 3 (BOG) assessment is a state level reading assessment that measures a student's understanding of grade-level reading content standards. This assessment is given to all 3rd graders at the beginning of the school year to measure whether or not they can already read on a third grade level.</p> <p><i>Purpose:</i> The data from the BOG is used to evaluate students' initial reading skills/levels and guide subsequent instruction.</p>	ELA/ Reading
iReady	<p><i>Description:</i> The iReady assessment is administered to students in grades K-3 and is used as a screener/monitoring tool for assessing students' early literacy skills.</p> <p><i>Purpose:</i> The data is used to adjust instruction, determine intervention strategies and identify areas in need of enrichment and/or remediation.</p>	ELA/ Reading
SchoolNet Cumulative Benchmark Assessments	<p><i>Description:</i> Students take School Net Cumulative Benchmarks to assess students' understanding of the content standards being taught.</p> <p><i>Purpose:</i> The data is used by teachers to inform students and parents of the students' current grasp of content standards. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	ELA/ Reading, Math and Science

<p>NC Check-ins</p>	<p><i>Description:</i>  NC Check-Ins are interim formative assessments aligned with North Carolina grade-level standards in English Language Arts and Mathematics. The NC Check-Ins are administered three times a year and focus on a selected sub-set of grade-level content standards each time administered. The NC Check-Ins are administered to Grades 4-8 in English Language Arts and Grades 3-8 in Mathematics.</p> <p><i>Purpose:</i>  The NC Check-Ins data is used to provide students, teachers, and parents with immediate in- depth feedback focused on the student's current performance on a selected set of content standards. This data is used to help students, teachers and parents determine a student's understanding of certain content standards and identify areas in need of enrichment and/or remediation.</p>	<p>ELA/  Reading/ Math, Science</p>
<p>Read to Achieve</p>	<p><i>Description:</i>  The Read to Achieve assessment is given to students who did not demonstrate reading proficiency on the 3<sup>rd</sup> Grade ELA/Reading EOG to meet the Read to Achieve law.</p> <p><i>Purpose:</i>  The Read to Achieve law mandates the retention of students who do not meet reading proficiency in 3<sup>rd</sup> Grade. The data from the Read to Achieve assessment can be used as a good cause exemption from retention.</p>	<p>ELA/  Reading</p>
<p>NCExtend I Assessments</p>	<p><i>Description:</i>  The NC Extend I Assessments are administered to students who have significant cognitive disabilities and who are instructed on the North Carolina Extended Content Standards. Students enrolled in grades 3-8, 10, and 11 take the NC Extend I Assessments. These assessments are the alternate EOG and EOC assessments.</p> <p><i>Purpose:</i>  The results from the NC Extend I assessments are used for School Improvement Planning and scheduling.</p>	<p>ELA/  Reading, Math and Science</p>

When Given	Testing Time	Source	Reports Provided/Time Frame
On-going	70 minutes	State Mandated	Students/Parents receive notification from the school regarding the student's score and qualification for EL services.
January-March	170 minutes	State Mandated	Students/Parents receive notification from the school regarding the student's score and qualification for EL services.
September	3 hours	State Mandated	Students/Parents receive Individual Student Reports within 3 days after testing has been completed.
September, January, and May	Up to 25 minutes	State Mandated	Students/Parents receive letters regarding student progress within 5 days of the testing window closing.
Continous	Varies by grade level	Three Rivers Academy Mandated	The SchoolNet Cumulative Benchmark Assessments information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.

October, January, and March	90 minutes	State Option for Benchmarking	Students/Parents receive Individual Student Reports within 3 school days after testing is completed.
June	3.5 hours	State Mandated	Students/Parents receive Individual Student Reports within 5 days of the test administration.
May/June	Individualized by student	State Mandated	Students/Parents receive Individual Student Reports within 5 school days after testing is completed.